St James Academy

Writing

Assessment Overview



	Aul	Au2	Spr1	Spr2	Sum1	Sum2
Year 1	**Dinosaur Planet (Prehistoric)**	**Weather Experts (Weather and Seasons)**	**Bright Lights! Big City! (London, Great Fire, Gunpowder)**	**Where do I live? (The UK)**	**Memory Box (Beyond living memory)**	**Street Detectives (Our local area)**
Focus Texts	**Dinosaurs in my School** **The Dinosaur who Lost his Roar**	**After the Storm** **Katie Who Tamed The Wind** **The Lonely Polar Bear**	**Katie in London** **The Royal Baby's Big Red Bus Tour of London** **The King's Hat**	**Mog the Forgetful Cat** **The Comet** **Grace and Family**	**Hansel and Gretel** **Goldilocks and the Three Bears** **The Three Little Pigs** **The Gingerbread Man**	**Cinderella** **Little Red Riding Hood** **Snow white** **The Gigantic Turnip**
Fiction Outcome	**Character Description:** Describe a dinosaur.	**Setting Description:** Describe a stormy weather scene.	**Narrative:** Retell of Katie in London	**Narrative:** Retell of Mog the Forgetful Cat	**Narrative:** Retell of The Gingerbread Man	**Narrative** Retell of Little Red Riding Hood
Non-Fiction Outcome	**Non-Chronological Report:** Information on a dinosaur.	**Fact File:** Different types of weather.	**Postcard:** A visit to London	**Letter:** Letter to a friend or family member	**Instructions:** How to build a strong house (The Three Little Pigs	**Persuasive Letter:** Convince people to keep our local area litter free.
Poetry ***(Poetry Shed)***	**Acrostic Poetry**	**List Poetry**	**No unit**	**Performance Poetry**	**No unit**	**Free Verse**
Year 2	**Towers, Tunnels and Turrets (Castles)**	**Continents and Oceans (Our world)**	**Land Ahoy! (Pirates and Seafarers)**	**Let's go to China (A country in Asia)**	**Famous For More Than Five Minutes (Significant people in history)**	**Let's go on Safari! (Kenya)**
Focus Texts	**Jack and the Beanstalk** **Rapunzel**	**The Lighthouse Keeper's Lunch** **Katie Morag: The New Pier**	**Mungo** **How Pirates Really Work**	**The Magic Paintbrush** **The Runaway Wok**	**Toys in Space** **I am Neil Armstrong**	**We're Going on a Lion Hunt** **Giraffes Can't Dance**
Fiction Outcome	**Narrative**: Retell of Jack and the Beanstalk	**Narrative:** Another adventure for the Lighthouse Keeper	**Adventure Story:** A pirate's search for hidden treasure	**Narrative**: Retell of The Magic Paintbrush from another viewpoint	**Diary Entry:** A toy's experience in space	**Narrative with dialogue**: We're Going on a Lion Hunt
Non-Fiction Outcome	**Instructions:** How to escape from a tower.	**Postcard** from the Isle of Struay	. **Explanation Text:** How to become a successful pirate	**Persuasive Letter:** Convince the Emperor to return the runaway wok to Ming's family.	**Biography:** Neil Armstrong	**Non-Chronological Report:** A safari animal
Poetry ***Poetry Shed***	**Repeating Patterns**	**Shape Poetry**	**No unit**	**Performance Poetry**	**Diamante Poetry**	**Free Verse**

Year 3	Tribal Tales (Stone Age, Bronze Age, Iron Age)	Misty Mountain Sierra (Mountains)	Pharaohs (Ancient Egypt)	The Journey of Food (Farm to table)	Victorians (Homes and Seaside)	Location, Location, Location (Our local area)
Focus Texts	**Stone Age Boy**	**The Iron Man**	**The Egyptian Cinderella**	**The Great Foodbank Heist**	**Fantastic Mr Fox**	**Nim's Island**
Fiction Outcome	**Setting description**: A Stone Age settlement.	**Narrative** A section of the Ironman story with dialogue.	**Narrative:** The Egyptian Cinderella from a different character's viewpoint.	**Diary Entry:** A character's account of the food bank theft	**Narrative:** Fantastic Mr Fox from a farmer's viewpoint	**Narrative**: A new challenge on Nim's Island.
Non-Fiction Outcome	**Non-chronological report:** Life in the Stone Age	**Information Leaflet: Everything you need to know about the Iron Man.**	**Instructions:** How to mummify a pharaoh.	**Newspaper Report:** The Great Foodbank Heist.	**Persuasive Letter:** Convince the farmers whether or not to continue hunting Mr Fox	**Travel Brochure:** Encouraging visitors to explore Nim's Island
Poetry ***Poetry Shed***	**Kennings**	**Quatrains**	**No unit**	**Performance Poetry**	**No unit**	**Free verse**
Year 4	**The Mayas (Mayan Civilisation)**	**Extreme Weather (Floods, droughts, tornadoes)**	**I am Warrior (Celts and Romans)**	**Earth Matters (Save our planet)**	**Traders and Raiders (Anglo-Saxons)**	**Modern Europe (France and Russia study)**
Focus texts	**Charlie and the Chocolate Factory**	**The Lost Whale**	**Escape from Pompeii**	**The Dancing Bear**	**Beowulf**	**Song of the River**
Fiction Outcome	**Setting Description:** A new room in Wonka's Chocolate Factory	**Diary Entry:** Rio reflects on his journey with the whale.	**Narrative:** A child's desperate escape from Pompeii during the eruption of Mount Vesuvius	**Adventure Story:** A daring escape to freedom	**Narrative:** Beowulf faces a new mythical beast.	**Narrative:** Write the next chapter of Cari's journey to protect the river
Non-Fiction Outcome	**Newspaper Report:** Charlie finds the Golden Ticket	**Information Leaflet:** Protecting whales and marine life.	**Explanation Text:** How Roman roads were built.	**Persuasive Speech:** Why endangered animals deserve our protection.	**Non-Chronological Report:** Life in an Anglo-Saxon village.	**Persuasive Leaflet**: Support beaver reintroduction in Britain.
Poetry ***Poetry Shed***	**Haiku**	**Cinquain Poetry**	**No unit**	**Performance Poetry**	**Simile/Metaphor**	**Free Verse**

Year 5	Gods and Mortals (Ancient Greece)	The Journey of a River	Trader and Raiders (Vikings)	Amazon Rainforest	Where we live in Brownhills (Local history – coal-mining and canals)	Made in North America (California)
Focus Texts	**Greek Myths**	**Stormbreaker**	**Charlotte's Web**	**Rainforest Warrior**	**Street Child**	**The Lion, the Witch and the Wardrobe**
Fiction Outcome	**Myth:** The creation of a new Greek god or goddess.	**Narrative:** A secret mission to stop a dangerous criminal.	**Diary Entry:** Charlotte's thoughts after meeting Wilbur.	**Narrative:** A mission to protect the rainforest.	**Diary Entry:** Jim's first day in the workhouse.	**Narrative:** A doorway leads to a magical world.
Non-Fiction Outcome	**Non-Chronological Report:** A Greek god or goddess.	**Instructions:** How to operate a top-secret spy gadget	**Persuasive Letter:** Convince the farmer to spare Wilbur.	**Persuasive Speech:** Why the Amazon rainforest must be protected.	**Newspaper Report:** Shocking conditions inside a Victorian workhouse.	**Visitor Guide:** Welcome to Narnia.
Poetry *Poetry Shed*	**No unit**	**Figurative Language**	**No unit**	**Performance Poetry**	**No unit**	**Free verse**
Year 6	**Shang Dynasty**	**Frozen Kingdom**	**A Child's War – World War II**	**Tremors**	**America and the Slave Trade**	**Coastlines**
Focus Texts	**The Explorer**	**A Different Boy**	**Letters from the Lighthouse**	**Holes**	**Harry Potter and the Philosopher's Stone**	
Fiction Outcome	**Narrative:** The expedition enters the rainforest for the first time.	**Narrative:** A dangerous journey to a new home.	**Diary Entry:** An evacuee's first week in the countryside	**Narrative:** A child attends a unique detention centre	**Narrative:** A new pupil arrives at Hogwarts	**Narrative:** A magical object causes unexpected problems
Non-Fiction Outcome	**Survival Journal:** Surviving in the Amazon Rainforest.	**Persuasive Letter:** Convince the orphanage director to improve conditions.	**Newspaper Report:** Thousands of children evacuated from London.	**Balanced Argument:** Should Stanley have been sent to Camp Green Lake?	**Non-Chronological Report:** A guide to Hogwarts School of Witchcraft and Wizardry	**Newspaper Report:** Chaos at Hogwarts
Poetry *Poetry Shed*	**No unit**	**Classic Poetry**	**No unit**	**Performance Poetry**	**No unit**	**Free Verse**