St James Academy

Grammar and Punctuation Long Term Overview



Grammar Approach

At St James Academy, grammar and punctuation are taught through a combination of explicit teaching, regular retrieval practice and purposeful application within writing. This approach enables pupils to develop secure grammatical knowledge, strengthen long-term retention and apply their understanding confidently across the curriculum.

Curriculum Principles

- Grammar and punctuation are taught through one **discrete weekly lesson**, following the **Grammar and Punctuation Long Term Overview**.
- Objectives are sequenced progressively from Year 1 to Year 6, ensuring systematic coverage of the National Curriculum.
- **Objectives highlighted in green represent revisited learning.** These objectives have been deliberately revisited to strengthen long-term retention and may include learning from previous year groups or earlier learning within the current year.
- Grammar taught within the weekly lesson does not need to match the current writing outcome. Within writing lessons, teachers should explicitly teach, model and apply the grammatical features most appropriate to the genre and writing purpose.
- Daily retrieval opportunities are embedded through **Easy Education Grammar**, including: **Daily GaP Starter** (Years 1-6) **Tense Tuesday** (Years 2-6) and a **Weekly Test** (Years 1-6)
- These retrieval activities revisit previously taught grammar and punctuation, helping pupils consolidate learning, identify misconceptions and build fluency over time. Retrieval activities may occasionally introduce unfamiliar grammatical concepts. These should be used to expose pupils to new grammatical language and stimulate discussion rather than assess knowledge that has not yet been explicitly taught.
- Teachers should use professional judgement to spend longer on objectives where further teaching and consolidation are required.

Weekly G&P Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
G&P Lesson (standalone lesson)	Daily Starter	Daily Starter	Daily Starter	VIPERS
Daily Starter	Tense Tuesday (Y2-Y6)		Weekly Test	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	• What is a sentence? • Finger spaces between words • Capital letters • Full stops • Capital letter for I • Nouns	• Verbs • Adjectives • Joining words using and • Question marks • Exclamation marks • Sequencing simple sentences	• Singular and plural nouns (-s, -es) • Prefix un-Verb suffixes (-ing) • Verb suffixes (-ed) • Verb suffixes (-er) • Build simple sentences	• Using **because** • Writing simple present tense • Past tense (-ed) • Describing nouns using adjectives • Sentence building	• Consolidation of punctuation • Nouns, verbs and adjectives retrieval • Joining ideas using and • Writing questions • Sentence accuracy	• Mixed punctuation • Mixed word classes • Sentence editing • Correcting mistakes • Grammar games/application • End-of-year review
Year 2	• Capital letters • Full stops • Question marks • Nouns, Verbs, Adjectives • Expanded noun phrases • Coordinating conjunctions	• Expanded noun phrases • Coordinating conjunctions (or, but) • Subordinating conjunctions (when, if, because, that) • Statements, questions, commands and exclamations • Commas in a list • Retrieval and application	• Apostrophes for contractions • Apostrophes for singular possession • Past and present tense • Progressive tense (*is running / was shouting*) • Adverbs (-ly) • Retrieval of punctuation	• Formation of nouns (-ness, -er) • Formation of adjectives (-ful, -less) • Comparative and superlative adjectives (-er, -est) • Compound nouns • Choosing precise adjectives • Retrieval and application	• Maintain tense throughout a piece of writing • Expanded noun phrases (retrieval) • Coordinating and subordinating conjunctions (retrieval) • Editing punctuation • Editing grammar • Retrieval and application	• Mixed sentence types • Mixed punctuation • Word classes retrieval (noun, verb, adjective, adverb) • Grammar editing and proofreading • End of Year 2 consolidation • Retrieval and assessment
Year 3	• Coordinating and subordinating conjunctions • Expanded noun phrases • Prefixes (super-, anti-, auto-) • Word families • Choosing a or an	• Past and present tense • Prepositions • Adverbs (time, place and cause) • Expressing time, place and cause using conjunctions • Present perfect tense	• Clauses • Subordinate clauses • Paragraphs • Headings and subheadings • Prepositions	• Direct speech • Inverted commas • Punctuating direct speech • Conjunctions • Present perfect tense	• Varying sentence openers • Revisiting conjunctions to extend sentences • Paragraphs • Direct speech • Editing and improving sentences	• Prefixes, word families and **a/an** • Present perfect tense • Direct speech punctuation Grammar editing and proofreading • Consolidation of Year 3 objectives
Year 4	• Coordinating and subordinating conjunctions • Prepositions • Paragraphs • Fronted adverbials • Commas after fronted adverbials • Expanded noun phrases with prepositional phrases	• Inverted commas • Present perfect tense • Direct speech punctuation (reporting clause, comma and end punctuation) • Pronouns • Personal and possessive pronouns • Determiners	• Pronouns • Expanded noun phrases • Standard English verb forms • Plural and possessive **-s** • Apostrophes for plural possession • Organising paragraphs around a theme	• Fronted adverbials • Paragraphs • Cohesion using pronouns • Choosing precise determiners • Maintaining tense across a piece of writing • Recognising when tense changes are needed	• Direct speech punctuation • Apostrophes • Editing punctuation • Editing grammar • Choosing the most appropriate sentence structure	• Fronted adverbials • Standard English • Pronouns • Mixed punctuation revision Grammar proofreading and editing • End of Year 4 consolidation

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	• Fronted adverbials • Direct speech punctuation • Pronouns and cohesion • Relative clauses • Relative pronouns • Parenthesis	• Expanded noun phrases • Standard English verb forms • Modal verbs • Adverbs of possibility • Parenthesis (commas) • Parenthesis (brackets)	• Relative clauses • Modal verbs • Parenthesis (dashes) • Verb prefixes (dis-, mis-, de-, over-, re-) • Converting nouns/adjectives into verbs (-ise, -ify, -ate) • Cohesion within paragraphs	• Parenthesis • Cohesion • Linking ideas across paragraphs • Adverbials of time, place and number • Commas for ambiguity • Selecting appropriate conjunctions	• Relative clauses • Parenthesis • Modal verbs • Using tense consistently • Tense shifts • Editing grammar and punctuation	• Cohesion • Relative clauses • Parenthesis • Mixed punctuation revision • Grammar proofreading • End-of-Year 5 consolidation
Year 6	• Relative clauses • Parenthesis • Modal verbs • Passive voice • Active and passive sentences • Formal and informal language	• Cohesion across paragraphs • Commas for ambiguity • Subject and object • Subjunctive form • Synonyms • Antonyms	• Passive voice • Formal language • Semi-colons between clauses • Colons • Dashes between clauses • Semi-colons within lists	• Semi-colons • Colons • Bullet points • Hyphens • Ellipsis • Layout devices	• Passive voice • Relative clauses • Parenthesis • Cohesion • Editing for grammar • Mixed punctuation retrieval	• Formal/informal language • Synonyms and antonyms • Cohesion • Grammar proofreading • Consolidation for secondary school